



The drift and meaning of a branch of knowledge varies with the company in which it is introduced to the student.

## Accrediting Begins In April; Students Urged To Study Fitchburgs State's Objectives

Periodically, national and regional accrediting associations visit colleges for the purpose of determining the degree to which a college is fulfilling the goals which it has set for itself as an institution and for its students who are preparing for professional careers.

The national accrediting authority for teacher education is the National Council for Accreditation of Teacher Education. The regional authority is the New England Association of Colleges and Secondary Schools.

On April 13, 14, and 15 Fitchburg State College will be visited by the New England Association for a re-evaluation study of the standards which have been established for a college of our size, diversity, and quality. A report has been prepared for the visiting committee describing the college, its program, students, faculty, facilities, and objectives.

The objectives of a college are generally looked upon as credentials of its character and integrity and thereby bespeak the purposes which Fitchburg State has embraced in developing its philosophy of education. The College recognizes its responsibility to develop a community of students, young and old, who pursue ideas for their inherent challenge and who transmit these ideas to others to enable them to lead full and meaningful lives.

The objectives of our College are as follows:

1. To provide opportunity for the development of the powers with which man is endowed, toward the goal of self-realization.
2. To foster understanding and

appreciation of the several modes of knowing.

3. To provide opportunity for the individual to develop an understanding of human experience, by studying the arts, sciences and humanities in their relation to himself, and the culture.

4. To encourage the individual to develop his own spiritual values through the exploitation of the academic disciplines and through contacts with institutions dedicated to spiritual growth.

5. To foster freedom of belief as a means of self-realization.

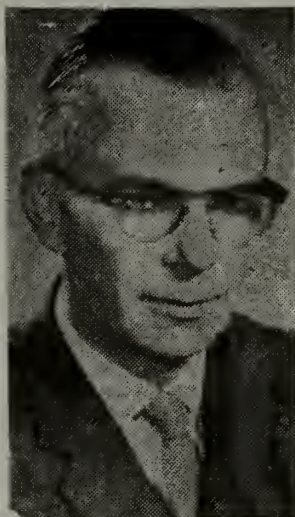
6. To exploit the academic, administrative and co-curricular resources of this College, in order to foster growth toward the ideals of democracy.

7. To develop loyalty to the ideals of creativity and excellence in scholarship.

9. To provide for growth in awareness and understanding of contemporary crises, and of the need for assuming both individual and group responsibility toward them.

10. To develop professionally competent beginning teachers, nurses, technical specialists and candidates for advanced study.

This space in the Kampus Vue has been allocated to the Steering Committee on Accreditation that it might bring the college's objectives to the attention of the student body. The committee recommends and encourages students to examine these purposes carefully and cordially invites interested students to discuss their opinions and findings with the President, the Deans, and their professors.



SEN. MICHAEL YEATS

## Exhibition From Roten Galleries At FSC Library

Ferdinand Roten Galleries present an exhibition of original prints by classic and contemporary artists at Fitchburg State College.

An exhibition of original prints by classic and contemporary artists will be presented by Ferdinand Roten Galleries of Baltimore, Maryland, at the Library Foyer, Saturday, March 15th. Exhibition hours will be from 10:00 a. m. to 4:00 p. m.

Prices range from \$5 to \$1000 with the majority priced under \$100. The exhibition includes over 1000 original etchings, lithographs and woodcuts by such artists as Picasso, Chagall, Miro, Goya, Renoir, Baskin, Kollwitz and many others. Also on display will be a collection of outstanding Western and Oriental manuscript pages from works of the 13th-20th centuries.

A representative of the Roten Galleries, and Prof. Howard Benita of the IA department will be present at the exhibition to answer any questions the public may have regarding graphic art and printmaking.

Established in 1932, Roten Galleries has one of the largest collections of graphic art in the country. The firm operates its main gallery at 123 West Mulberry Street in Baltimore with other Roten Galleries in Cambridge, Massachusetts, and at Brentano's in Washington, D. C., Manhasset, N. Y., and White Plains, N. Y. Ferdinand Roten Galleries specializes in arranging exhibitions and sales of original graphic art at colleges, universities and museums throughout the country.

## More Funds Allow Additional Grants

The budget for this program has been increased from \$500,000 to \$2,000,000.

Who qualifies—

Full-time students domiciled in Massachusetts who are not in the Special Education Curriculum. We have our own Special Education Scholarship for these students. This scholarship is based on the student's financial need and academic ability.

Deadline—

Necessary forms are available from our offices. Materials must be obtained no later than March 7th. Forms must be completed and returned by March 15th.

## Yeats' To Present Irish Programs

FSC's St. Patrick's Day observance begins tomorrow as the Cultural Events Committee presents Senator Michael Yeats, only son of the late William Butler Yeats and his wife, Grainne in two programs concerning the Emerald Isle.

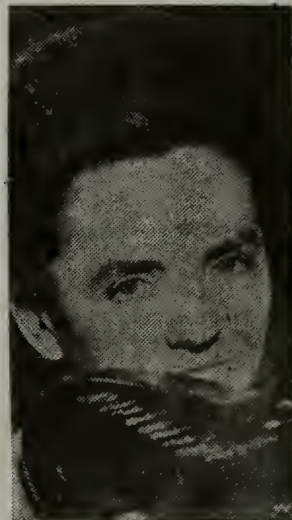
Senator Yeats will lecture on Irish politics during the all-college period. At 8 p. m. Thursday evening, Senator and Mrs. Yeats, concert artist and folklorist, will present a program of Irish folk music.

Senator Yeats, a leading spokesman for the government party in the Irish Senate, and one of the founders of the Irish branch of the European movement, is a leader in the efforts being made for the economic development of Ireland. He will lecture at a free assembly at 1 p. m. on "Modern Ireland" and Irish Politics Today."

Senator Yeats is also a professional music critic and an authority on Irish folk music.

Grainne Yeats is one of Modern Ireland's most distinguished harpists and singers of traditional Irish songs. She has specialized in music of the 16th and 17th centuries and has a repertoire of over 200 songs and harp airs.

For her concerts Grainne Yeats uses a small, hand made, 31-stringed Irish harp, which stands about three feet high. This is a modernized version of the small harp which has been used in Ireland for over a 1000 years.



GRAINNE YEATS

## IBM Processing Explains Delay In Grade Distribution

by Holly Anne Schoolcraft  
Mr. Carl Beauchamp, head of IBM processing, has given this reporter reasons why we did not get our grades early.

First and foremost, if the faculty at F.S.C. would hand their grades in early, the processing of grades would go faster. Once the faculty can get 100 per cent of the grades in, we'll get our grades earlier.

Mr. Beauchamp began work on

grades Feb. 7th (Friday) and finished them Sunday, Feb. 9th. The grades then went to Mr. Mazeika who reviewed them for failures and academic probations. As you all know, we received grades Wednesday, Feb. 12th.

Mr. Beauchamp stated that once grades got in early the computer could process them in 3 days, Mr. Mazeika could review them, and we could receive them earlier.

## IMPORTANT

### NURSING CLUB MEETING

MARCH 12, 7 P. M. — S-205

Miss Lorraine Middleton will speak on "Opening Doors Wider in Nursing".

### INTERNATIONAL RELATIONS CLUB MEETING

All-College Period, Thursday, March 13

In Room T-111

### SGA COUNCIL MEETING

March 17, 6:30 p. m.

S-123

All newly elected officers, as well as present officers must attend.

## A Modest Parking Proposal

by H. J. NICASTRO, '72

The beginning of the new year here at Fitchburg State marks a renewal of the age-old rivalry between the local police and the commuting student. This conflict arises from the poor parking facilities available to the suffering commuters.

Having made a rigorous analysis of the problem, I should like to present the startling facts.

First, there are approximately 1200 commuters who constitute about 65 per cent of the student body.

Secondly, a recent survey has revealed that the average car transports 2.5 students to and from classes each day.

Thirdly, the average car occupies an area of approximately 96.8 square feet; however, careful measurement has revealed that the actual parking space allotted per car within a radius of one mile, is only 42.5 square feet.

An obvious problem exists as to where to park the remaining 43.9 per cent of the hundreds of cars (within a reasonable distance from the school).

Therefore, I should like to offer several possible alternatives which I am sure would alleviate the present situation.

First, I propose that Thompson Hall be torn down and replaced by a three-story indoor parking facility.

If this obvious solution does not appeal to the administration a second alternative might be to black top the campus area and use that space for parking.

A third solution is to convert Fitchburg State into a new "drive-in college". All buildings would be torn down, the campus grounds would be sectioned off, and the professor would use a microphone with a speaker attached to the window of every car.



EDITORIALS

ALL YOU NEED IS —  
ENTHUSIAM!

With most of our elections over, FSC can now settle back into its rut and recuperate from any traumas it may have experienced.

But wait, that's not the right attitude. There is a lot to be done. "The old order changeth yielding place to new." Newer and better — hopefully. New blood new ideas.

We can all benefit from these changes if we give them half a chance. We should all be working toward a universal goal at FSC — improving our college for the better education of all. Elected student leaders are especially concerned with this goal.

Student teachers cannot achieve this goal single-handedly. They need the cooperation of their fellow-students. If we show a little life and give them the encouragement and backing they deserve, they should be able to carry out their programs.

So when spring-fever hits with that feeling for action, remember our newly elected student leaders and let's give them a hand.

What's In A Magazine?

A group of students have expressed interest in publishing a literary magazine. The Kampus Vue is going to work with these students and hopes to publish the magazine in April.

However, before a literary magazine can be published, two things are needed — material and manpower.

The literary magazine will contain poetry, creative writing, art work — whatever you want to read in your literary magazine. If you wish to submit any material, it may be put in the Kampus Vue mail box clearly marked for use in the literary magazine. Any poetry that appeared previously in the KV may be clipped and resubmitted.

Students wishing to help in the publication of the literary magazine should attend the meeting, March 20, at 1:00 p. m. in the KV office in the New Dorm or leave their name in the KV mailbox.



"I don't care if you are a Nurse . . . Sex Education should be Theoretical, Not Operational"

KAMPUS VUE

Published weekly during the academic year by the students of Fitchburg State College

- EDITOR-IN-CHIEF . . . . . Diane Rahmberg  
ASSOCIATE MANAGING EDITOR . . . . . Mary D'Amore  
BUSINESS MANAGER . . . . . Delphyn Nourie  
SPORTS EDITOR . . . . . Gary Mitchell  
PHOTOGRAPHER . . . . . Dan Pugh  
CONTRIBUTING EDITORS . . . . . James Craigen  
Peggy Crawford  
Judith Wagner  
Holly Anne Schoolcraft  
David Iannaccone

Commercial Press, P. O. Box 310, Fitchburg, Massachusetts

Letters To The Editor

A Step Backwards??

For a number of years now there has existed a well defined distinction between elementary and secondary education majors. Somehow the administration of our great and glorious institution came to realize this distinction. Seldom has such enlightenment raised its head within the confines of our alma mater. The administration underscored this distinction with action, rather than words, as is far too often the case. Secondary education majors were given nine credits for their student teaching trials; elementary education majors were given twelve credits in payment for their horrors. This is truly the most representative situation that ever existed. In their folly our administration has made the most progressive step possible.

Elementary education majors are required to participate through the entire school day five days a week. Whereas, secondary education majors are limited by their supervisors to a maximum of three periods per day. Why?. This is due to the fact that there is a definite difference as to the degree of specialization necessary in the classification of these student teachers. Elementary majors are still left in a situation which may be broadly described as a "self-contained classroom." Secondary majors have an increasing tendency to become "subject area specialists".

The realization of this distinction has been a step in the right direction; however, more improvements could be made. A course exists in many departments which may prove to be the salvation of secondary majors—Independent Study. This course has the potential to provide secondary majors with an opportunity for in depth study in their field.

Now, there is a move to have twelve credits for student teaching for secondary majors. This is unfortunate. It seems that there are among us, both students and faculty, reactionary elements who would turn back the clock and "correct" the most progressive "mistake" in the history of our institution.

D. R.

Dear Editor:

In response to Kevin Mc-Shane's letter, I was left with a very distinct feeling of being "badgered." I would like to think, that as reasonably intelligent people, that we should be allowed to choose our own interests, likes and dislikes. It is not the position of the College to try to force culture upon us.

I feel that students should enter college with open minds, and let their own minds choose their interests. You can't select an individual's pastimes for him.

To be apathetic, as it is said that many of us are, is to have a lack of interest in events around us. If I don't happen to be interested in a school function, I'm not apathetic, I'm just not interested. Who are you to dictate my interests? If I'm an avid skin diver and you're not interested in skin diving, does that mean you're apathetic?

The school and the KV can publicize events but don't try to dictate the will of the students. Don't try to badger them into attendance by that much over-worked word "apathy". To each his own.

Two Exasperated Students

material so as to insure that the maximum number of students will be made aware of our scheduled visit.

We are most appreciative of the opportunity granted us to visit your institution and our team remains proud of the fine response received in the past. Thank you again for your cooperation.

Sincerely,  
D. H. Austin

To the student body:

Experience — what does that mean? JAY SAMPSON! Have you ever heard of the words initiative, creativity, and imagination? Well, then you've heard of Jay.

As editor of the '69 yearbook I have seen dedication at work. What is dedication? It's the certain something that not everyone cares about.

If the class of 1970 wants a unique yearbook, then support Jay for editor.

As editor of the Saxifrage 1969, I guarantee success with Jay. Make Jay, assistant editor of 1969, EDITOR for 1970!!

Nancy King

Dear Editor:

Dear Mr. Fitzgibbon:

As previously confirmed by your staff, our Naval Aviation Officer Programs Recruiting Team will visit your campus on May 6, 1969 for the purpose of procuring prospective applicants for our Aviation Programs.

Naval Aviation offers Officer Programs to young men ranging from college Freshmen through Seniors and in addition offers the most rewarding alternative for the college graduate to fulfill his military obligation. Our Recruiting Team is equipped to screen and conduct mental examinations of applicants while on campus and I can assure you these testing periods or interviews will not interfere with any college activity.

The enclosed material describes our Aviation Officer Programs and the material used in our recruiting efforts. Your cooperation is solicited in distributing this

I'm writing this letter from the little known country of Korea to the student body of which I was once a part. My particular concern is the state of being that so many Fitchburg Staters call "apathy."

I left FSC two years ago after completing two years of studies during which I, too, heard and spoke a lot about apathy on campus. Just recently, by reading a number of "Kampus Vue's" sent to me by a very good friend, I have once again been reminded of that pathetic lack of individual human responsibility and feeling towards the group and the institution.

After considerable reflection on the subject the thought finally occurred that there was no individual at student or faculty level that could be blamed for this lack of response to the general. In the American society of ever

Continued on Page 3

On The Outside Looking In

by MARY ANN CUNHA

This is Fitchburg, the collegiate fashion Rialto of the world. Have you looked around lately to see what everyone is wearing? Might as well call it apathy — that's everyone's favorite world this year. To remedy this lack of interest, this article will be F.S.C.'s answer to Vogue, fashion magazine.

Around campus today, teachers can be found in many disguises, from argyle socks, to Russian style fur hats, to tweed vests, to dirty white shirts, to clean white turtle necks, to bow ties. Be thankful that one teacher doesn't decide to wear these all at once. Hairstyles range from charming baldness to excessive longness. Teachers are looking more like kids every day. The only way to distinguish them is the fact that they are the only ones on campus carrying books.

Our men on campus present many various images, some good, some bad. Never, never, never out of style are fraternity jackets. Some of them must be glued on, BUT, they are "oh so tuff" that not too many complaints are heard about them. These jackets are quite unique-on the inside labels are found the words "DO NOT TOUCH". Other famous outerwear at F.S.C. are colored ski jackets with a multitude of ski tags attached to the bottom.

Then of course, not to be left out, are the trend setters of Herlihy Hall, formerly known as the freshmen boys. These young men can be spotted easily in their expensive, too long coats. These exquisite coats shield the wearers from female snowballs during

community snow ball fights, prevent sunburn in winter, and add a bit of status to the boys inside them. Well anyway, they're neat.

Female fashions at F.S.C. are second to none in the world. Overall, the dropping of a dress code did not lower the standard of dress. Girls here are mainly conservative New England dressers, with a few exceptions. Typical outfits at Fitchburg are "Bunny-like fuzzy coats, BIG, BROWN fur coats (perhaps confiscated from a grandmother or an aunt.) Along with these coats, furry hats that tie under the neck. The final creation is a big blob of white fur. Believe it or not, the look is real cute.

Engagement rings are always in good taste.

When teachers check out the female members of their classes, they are sure to find skirts, sweaters, jumpers, bellbottoms, and jeans.

At the Winter Carnival ball, girls here chose high collars, ruffles, velvet, long skirts and blouses, and muffs. The main look was an old fashioned one.

The most chic outfit found on campus lately is made up of a blue cotton shirtwaist dress with a tie belt, white athletic socks, and matching white sneakers. This combination was especially popular during initiation.

No matter how good a person dresses, his appearance is always enhanced by a smile. Really! This campus lacks smiles. No one smiles at anyone here — its unreal. Let's pretend. Lets play a little game to get everyone to smile more. We'll all pretend that every week is "Friendly Week".



Letters  
To The  
Editor

So I've Heard...

On Traveling Further

by JOANNE GERDE

Continued from Page 2

growing numbers and closeness there is a tendency to break into small groups. Such small groups are necessary in order to allow each individual to establish an identity of his own. (A group of 2000 persons is hardly an environment in which the normal individual can be recognized by all!)

Each of these groups, however, produces gaps within the whole structure of the society and between the people comprising the structure. The first and probably largest gap at FSC is that between the faculty and students; possibly equal to it is the division between dormitory and commuters. Both latter groups are divided into fraternities, clubs and sororities. The dormitories are broken down into floors and wings, while all students are separated by class, years and curricular assignments, e.g., Bio '69, Spec. Ed. '72, etc. These segregations are essential to the proper control of teacher and student work time as limited by the relatively small school that it is. Therefore, it is easily understandable that the student body would be broken down into small cliques that would not work completely together toward a single uniform end.

At the same time a vast majority of students at FSC are away from their original society of neighborhood and high school friends for the first time; thus, for the first time it becomes apparent that persons from one group have little in common with the persons from the next. Therefore, they would only naturally care less for those same persons. As a person grows older and gains more experience in life it becomes more apparent how little feeling and responsiveness there is between people from different walks of life and even between people from the same walks. This is due mainly to the fact that as a person matures he is more capable of handling himself and less dependent on those around him, especially those who are only remotely connected to him.

There arises, finally, a seemingly simple though operationally difficult solution to bringing the student-to-student and student-to-faculty relationship closer than it is and has recently been. The beginning of this project would have to originate with the organization of a team of section and faculty leaders to discuss the problem and arrive at a system whereby they could all work together to give as many people as possible a better idea of the goal they are working for as the end product of their education at FSC.

They might also create a program of extracurricular activities that all students could participate

Today's growing colleges and universities are faced with a tremendous number of problems. Each year discoveries made in certain fields mean revamping of whole curriculums. Good teachers are hard to find, and once found are hard to keep. Students are more intelligent, and are doubling in number every ten years. Present college facilities must expand to keep up with the students.

Yet students only pay a fraction (1/3) of the amount of money necessary to keep good schools good and make poor schools better. The other 2/3 depends on donations from people outside the college community.

As a people outside the academic community, I would be somewhat reluctant to give my money to a school that was constantly in the throes of a sitting-in-standing-out-picketing-militant demonstration. A demonstration against, for example, janitors using black bristled brooms to sweep the hallowed halls.

But I am not a people outside the academic community and I do pay the one-third, and expect things to happen. One of the things I'm looking forward to in the future of my school, is speedier more efficient, more up-to-date snow removal.

Ignoring completely the fact that the college's parking lots are small to begin with and annually shrink, I'll turn my pen to the streets around the school. They are narrow. Even

in a joint effort, (for example, more weekends similar to the Winter Carnival), bringing all the people from different phases of work at 'State' together in a common mission. No matter how much is done by faculty and club staffs, the ultimate answer lies in the average student who will benefit most from his four years at Fitchburg. That student who works hardest for his school and for himself will always have the fondest memories and the hardest praises for his Alma Mater, (Foster Mother), who will work for him forever, providing that he gives her his best for only four short years.

Michael T. McCarthy  
formerly B10 '69

Sgt. Michael T. McCarthy  
US 51 728 491  
Co. 'C', 1/32 Inf.  
APO, SF., 96207

Editor  
Kampus Vue  
Fitchburg State College  
Fitchburg, Mass., 01420

I would like to extend my congratulations to Del Nourie and Lt. James McNeil for making a point I have wanted to make for a long time. My appeal is very different from theirs, because I have seen only a few of my own men die. My appeal is not for prayers for our men in Vietnam or for peace; it is mainly to those of you who may be dissenters to take a closer look at the South Vietnamese and their struggle in a formerly one sided war as well as the reasons behind their struggles. Granted, there are two sides to the war in Vietnam; however for the oppressed people in

the South there is only one side.

I doubt sincerely that few, if any, dissenters have ever seen an innocent man or his family or even his whole village wiped out of existence by underground forces from another country. Generally, such crimes there are committed by the V.C. or the N.L.F. under the cause of uniting the two opposing countries by terrorism as an alternative to "force".

Reflecting back upon my European and early American history I seem to recall a number of times in the last six hundred years that our ancestors fought bitterly to gain and maintain the dignity of personal, religious, and economic freedom. Indeed, even today many of our minority groups are still waging "war" to gain recognition and equality. Based upon such recollections I feel very proud to be able to say that we are aiding the South Vietnamese in their struggle to become free of foreign oppression as well as to gain a democratic way of life which may someday be similar to our own.

Throughout our existence we, the United States, have done an exceedingly fine job of preserving peace the world over. England and France, as well as such seemingly minor places as Korea, the Philippines, Guam, and many others are prime examples of the United State's military triumphs aiding defeated or badly stricken countries to become prosperous, free nations and strong allies by aggressively repelling or defeating their enemies. If Uncle Sam decided now to desert our distant neighbors, I could feel nothing but disappointment and shame. I might even begin to wonder if we, his own people, might be the next to be deserted in order to "save face in the foreign press".

There are very few Americans left who really remember or ever knew what it meant to hate and to have to kill in order to survive. I hope with all my heart that the American people will never have to be reminded because they selfishly forgot the small guys.

Far less necessary to the preservation of peace is the family automobile; yet, in a single year it kills half again as many Americans as are killed in action in Vietnam in over eight year of involvement. Rather than "end the War" or "Stop Killing Innocent People," it would seem far more profitable to "CAN THE CAR" or "JUNK THE CLUNKER" and spare the lives of our young people back home.

Sgt. Michael T. McCarthy  
US 51 728 491  
Co. 'C', 1/32 Inf.  
APO, SF., 96207

in the summer. But after a snowstorm, it becomes extremely difficult to find them. And once found, the plows plow only half of the street, and put signs on the other side in the snow-banks reading 'No Parking, Snow Removal.'

With cars able to park on only half the street, I would estimate that nearly one hundred cars are without a home. Where they're at, I don't know. When we have another snowstorm, the half of the street now unplowed will be a mass of ice, and the plow won't be able to plow the half of the street that's already plowed and then 200-250 cars will be without a home and they'll be swinging from the trees and parking on the roofs and the plowmen will have to replace the "No Parking, Snow Removal" signs for with "No Snowing, Car Removal" signs.

The fact remains that parking is a problem. The solution is not in the near future. Of course the administration could ask the students to leave their cars at home during the snow season because after all the commuters are only a majority.

All kidding aside, I have found the answer. The other day I circled the campus for three coffees and a half a pack of cigarettes, which in time is forty-five minutes, trying to park my Gerdian Container. It was hopeless. So, stopping the car in the center of Pearl St., where North St. crosses Pearl, I put the car in first gear, turned off the ignition, released the clutch, grabbed my books, and smilingly strolled to the cafeteria for coffee thinking, "I'll bet the police can find a good place to park it." They did.

Continued from Page 4

second win for the Independents put them in the finals for the tournament.

Due to a forfeit by the Holman's the GDI went on to play the Mohawk Go's. In this game the Go's rolled over the GDI with an 81 to 36 score. Mike Shea hooped 29 for the Go's with Heindrik scoring 15 for GDI.

In another game the Blue team of Pi Sigma Upsilon crushed the A.P.T.'s 92 to 26. For the winners Bob Hunter scored 18 points and N. Robideau had 14 for the losers.

With this win the Blues went into the semi-finals to face the Mohawk Go's who had previously defeated the G.D.I. In a surprisingly low scoring game the Blues outscored the Go's 41 to 30. The Blues led for most of the game but the Go's were always close behind with a halftime score of the Blues 15 and the Go's 11. This was the case for most of the game until the Blues opened it up in the closing minutes and increased their lead to 11 points at

the end of the game. On offense John Wasmonska scored 14 points for the Blues while Bob Catalini scored 18 for the Go's. Defensively Dan Lyons played a great game for the Blues while Mike Shea did likewise for the Go's. By virtue of their win over the Go's the Blue team of Pi Sigma Upsilon went on to face the Independents in the finals.

Next Week's Issue

of the KV Will  
Include Articles  
and Pictures  
of all Newly  
Elected Officers

Marking System

Are you satisfied with the marking system at Fitchburg State? No? Well there are others who feel that way too.

Presently, there is a Student Government committee working with the Academic Affairs Committee of the Faculty Senate to investigate and propose changes in the existing system.

In order for our proposals to reflect the feelings of the student body, we need to know what those feelings are.

Would you rather have a .5 marking system (i.e. grades at 1.5, 2.0, 2.5 etc.) or should we maintain the status quo? Would you be interested in having some courses on a pass-fail basis? Yes? All right, which ones?

You're the ones who work, or don't work, for whatever marks you get. So, don't just sit and bitch about the 2.8 average you had in the course you got a 2.0 in!!

Fill in the questionnaire below and drop it in the on campus mailbox or in the Student Government office, addressed to Donald Drew, Teresa Secino or Joan Sweeney.

Are you satisfied with the existing marking system?.....

What type would you rather? .....

Would you be interested in having some courses on a Pass-Fail basis? .....

If yes, be specific about which ones or what type, and why? .....

Jay Sampson is running  
for editor of 1970 saxifrage



Falcons Lose Final Game

by PETER SARDELIS

On Friday night, the 28th of February, the Fitchburg Falcons closed out their 68-69 campaign with a loss to Bridgewater State College. It was the 15th loss in 20 encounters for the host team and was another lackluster performance in front of a sparse audience. This game had previously been postponed from the preceding Tuesday and again from Thursday the 27th. Although the Falcons did not enjoy a winning season, the next few years present a bright outlook as several freshmen have shown much improvement in a revamping year.

The visitors from Bridgewater, not an overpowering team, and certainly not one of the "good" teams in the conference, broke fast and utilized some excellent passing for a quick lead at the outset. The Falcons remained 4 to 6 points down throughout most of the first half, but by halftime were down by 9 points, 43-34.

The beginning of the second half saw Bridgewater up its lead by as many as 12 points before the continued sharp-shooting of Pete Sardelis, Ken Starrett, and the excellent foul shooting of Jim McCormick narrowed the deficit to five points, with approximately 4 minutes left to go in the contest. This was the closest the home team came, though, as they were forced to foul from their trapping 1-3-1 zone press and the dead-eye foul shooting of Bridgewater's Barry Fitzgerald lengthened the lead back to none. The final score was Bridgewater 94, Fitchburg 85. The host Falcons outscored their opponents 32 to 30 from the floor, but the costly number of fouls proved fatal in the end, which brought the curtain down on the 68-69 season with a thud!

Fitchburg State

Name	FG	FT	Total
Lagasse	5	4	14
Murphy	3	1	7
McCormick	6	9	21
Sardelis	10	0	20
Kelley	0	0	0
Fisher	2	0	4
Breton	0	0	0
Starrett	6	3	15
Lagerstrom	0	4	4
TOTALS	32	21	85

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Those who have signed up to learn self-defense Judo and Karate, and to start a club, will you please fill in your name and drop it in my mailbox, T. Eng No. 298. Those who have not signed up before may also do so, all interested are welcomed.

NAME .....

MIB News Kelly, Mitchell To Lead

by JIM CRAIGEN

Due to last weeks' snowstorm the M.I.B. basketball tournament was cancelled and the Men Intramural Board decided to play the remaining games in a round robin tournament on last Sunday, March 2. This was a single elimination tournament which continued for the whole day with the final championship game being played at 7 o'clock between the Independents and the Blue team of Pi Sigma Upsilon who went into this championship game undefeated.

Here is a run down of the games played in the MIB tournament last Sunday:

In one of the first games of the day the White team of Pi Sigma Upsilon defeated the Eso A's 60 to 57 in a tight double overtime win. Charlie Ferreira scored 24 points for the Whites' while Sylvia scored 20 for the Eso's.

This win for the Whites' allowed them to continue in the tournament and face the Independents but were beaten by them with a 59 to 27 victory. Don Starr was high man for the Independents with 14 baskets while Ray Marhefka scored 7 for the Whites.

The Independents also downed the Hustlers, 87 to 72 in a comparatively high scoring game. Mike Morrilly hooped 16 points for the winners while Roose scored 22 points in defeat. This

Continued on Page 3

'69 Falcon Tracksters



Dennis Kelly — Coach Settele — Gary Mitchell

As of Tuesday, March 4, track season officially opened at FSC, under the direction of Coach David Settele, with more than 30 candidates reporting for practice. Coach Settele is quite optimistic about the upcoming season, as he feels this team has the potential to be the best team in the New England Conference this year.

Recently named by Coach Settele to lead this year's track team are Dennis "Turk" Kelly and Gary Mitchell, both graduates of Gardner High School. Kelly, a

very versatile athlete, competes in the pole vault (a former NES-CAC champion in this event his sophomore year), high jump, low and high hurdles, and occasionally runs a leg in the mile relay. He has been a 3 year veteran of the team, and strongly believes that "this is the year". He is a geography major and a member of Pi Sigma Upsilon. Mitchell, like his counterpart, competes in a number of events, going from the high hurdles (a former NES-CAC champion in this event), low hurdles, high jump, and a sometimes participant in the mile relay. He too is quite optimistic about the upcoming season, and feels that the club has a good shot to end cocky Boston State's reign as NES-CAC champions. Mitchell is a mathematics major and also a member of Pi Sigma Upsilon.

MIB President Speaks

Now that the current intramural basketball season is over, I wish to extend my thanks to those few people who showed up consistently to ref. the games.

Numerous people never if ever showed up even when they were scheduled to show. To these I say

To the team that protested that they weren't in the final games last Sunday and then after being placed in the tournament forfeited the game by not showing up I present the Finkle Finger award for this week.

A reminder that all MIB rosters for the bowling tournament coming up must be handed in no later than Friday, March 7. The championship will be decided by a four team roll off at the end of three weeks, determined by the highest pin fall. As it stands now it will take place on Tuesday nights at 8:30 at the Hub.

There are three openings on MIB now. Room for one freshman and two sophomores. All interested parties leave your name at the Phys. Ed. department.

For the upcoming softball season a new addition is to be added to all rosters. This new addition is to be the name of someone able to umpire any games. If he can't he must tell the P. E. department at least 24 hours before the game and name his replacement. If this is not done, the team that designated him will forfeit its next game, regardless if they pull someone out of the stands to umpire or not. Organization is the WORD. Two forfeits and a team is out of the league. This rule will be enforced regardless of what team it happens to.

Attendance at meetings is mandatory for all MIB members. If

not present make sure you are represented. Starting at the next meeting (March 6,) attendance will be taken and two absences without representation will result in immediate expulsion from the board.

Ron Therrien  
President of MIB

"MIB President Speaks" will now be a mainstay on the KV sports page. The purpose will be to strengthen the communication between the MIB and the male students on this campus.

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